

# PS150Q

## SLT MEETING 01/09/18- 7AM

### 1. Call to order

- Meeting called to order

### 2. Reading and Approval of Meeting Minutes

- Meeting Minutes Approved

### 3. New Business

#### a. Field Trips

– first and second grade field trip concerns

– what went amiss during Whitestone movie theater trip

- there were not enough seats for everyone. In the end, the students were sent home because there was not enough seating. Parents were upset about the situation because they took days off of work to attend and because there was a lot of miscommunication throughout the whole event. Parents didn't know what was happening.

Ms. Parache: The movie theater was at fault. They should have known it was too many people.

– brainstorm about future field trip that would be relevant and enhance the lessons per grade level.

- Are there other ideas for trips? Being a Title I school we can get discounts to a lot of places. There are a lot of places that maybe kids don't normally get to go to because of cost, etc. She asked members of the District 30 Facebook group to let her know places they have gone and compiled the results into a document.
- About field trips
  - Places they go are up to the teachers
  - Connected to the curriculum
  - Approved by Admin/Grade Coordinators (Ms. Tanzer is Pre-K to 1st, etc)
  - Buses leave at 9 and have to be back at 1:30pm
- Ms. Parache: Most trips need to be scheduled way in advance and are already scheduled for the 2017-18 school year. Any suggestions will need to be presented to the teachers for feedback.
- Compile list of scheduled trips for this year and figure out what to do for 18-19?
  - In April, theater show for K & 1st
- Suggestions (for 2018-19 school year):
  - Try a new movie theater. 4th grade went to Kaufman (in Astoria) and it worked well.
  - Musical Explorers program ...Carnegie Hall
  - Roosevelt Island
  - Frank Sinatra (in Astoria) puts on plays
  - Museum of moving image is nearby
  - Cornell tech connects to 2nd and 5th grade.
  - Raaka Chocolate may not be doing big trips anymore
- Need more ideas for Pre-K.

- Illustrators - Michelle knows local one's
- Magician
- Egg hatch program 3 week program. They will come into the classrooms.
- Ms. Egerton: Pre-K is required to have a living thing in the class
- **Next steps:** The field trip suggestions doc will be uploaded to Google Docs. Staff to highlight what's active now. Feel free to add suggestions to it. We'll have 1 week to add things. So, next Tuesday by end of day. Then it will go to teachers via Ms. Parache.

### **b. Leftover Breakfast**

Emailed question to SLT: Unopened breakfast that is not being consumed in the mornings or saved by the children are being stacked/saved in some of the classrooms. What happens to them? Are they discarded? Can they be collected by the upper grade or student body at the end of the week to be sent to a local food bank? A parent has offered their services to drive them there if collected and if arrangements can be made with a local food bank or other option.

#### **\*CEP benefits: Community Service, outreach to the community, student leadership**

- What to do with the leftover lunch- what to do with left overs? May be bigger. See if others have suggestions
- We track how many eat the breakfast. We have to account if they are eating. Most of the bags are getting distributed. That's being tracked. DOE issue.

- § Concern about teachers taking cereal
- § Contamination

- Food is bagged . Kids will take whole bag just for one thing.

One package has a yogurt, apple, granola, cheese stick, milk

One package has yogurt, cereal, juice, crunch granola, and craisins and milk

- What do teachers do?
  - In some classes kids are encouraged to take food they didn't eat home (dry goods only). Every teacher is doing something different.
  - Students are encouraged to hold onto food for snack
- Ms. Parache: This is a new program. Ms. Parache talked to the kitchen. They are giving too much food to the kids. Nothing could be done as the food program is mandated by the DOE. They can't do anything...teachers should send it home because once it's touched it can't be given to anyone else...even if it's boxed. The school cannot directly donate the food. Rules were created to refrain staff from taking them and for food safety reasons.
- Also certain foods have to be kept at certain temperatures as well or be thrown out (i.e., bagels have to be given warm, etc.).
- What happens to food that is bagged, but not given out?

- Parents as individuals could do what they want with the food that their kids bring home.
- This is an issue that may take larger collaboration to get something done.
  - Could the food be alternated: 1 day bagel, 1 day cereal. Kids should have a choice.
  - There was an article posted in the District 30 Facebook group about Marin County Schools and how they figured out a solution to this issue in their district.
- Do we know much is being given out/wasted?
- Naturally there will be waste in a bag, but most concerned with food that is bagged, but not given out.
- How does breakfast in the classrooms work?

20 min of classroom time is designated

**Possible next steps:**

- Approach district 30 board
- Ideal rules for food program
  - Food should be separated and not bagged
  - Students should have choice but should be required to choose a protein and a carb
  - Track how many kids get breakfast on a separate attendance sheet. But not exactly what they eat.
- **Definite next steps:**
  - Ms. Parache will reach out to head person

**c. Subcommittees**

(Community Outreach, Communications, Discretionary Funding)

- Community Outreach
  - Hogsheads Ranch is really interested in working with the school. Michelle will put them in contact with Eileen and Casey. There have been some hiccups which michelle will discuss the subcommittee later.
- Communications
  - Will be meeting later today at 2:30pm
- Discretionary Funding
  - Emailing to find time to meet.
  - We have attempted to schedule a meeting with Jimmy Van Bramer. We completed the request and waiting on a date. We have a list of projects we need to provide him because our initial request was more vague.
  - They've discussed a couple of ideas
  - Pre-K was supposed to have gotten a shed a couple of years ago for storage of gross motor things (Trikes etc.). It was approved by the PTA but the money was never transferred to whoever was supposed to purchase/never purchased.
    - Suggestion: There's a Home Depot grant program and this may fall under that.
    - Diana: There were 3 people interested in writing grants at last PTA meeting.

- 1. Enrichment Projects per Grade (For example: Pre-k and K Bus from Natural History Museum to visit school with fossils; grades 1-2 Storytelling and puppet making with potential residency from Queens College; K-2 Studio in the school; grades 3-4 Lego robotics; grades 5-6 ballroom dancing)
  - 2. Hydroponics Lab (similar to PS122)
  - 3. Books for school on diversity and inclusion
4. Reading levelled A-F Books for K and 1<sup>5</sup>

#### d. Move to Improve Goal Update

- All staff members have been trained by gym teacher.
- Gym teachers attend Professional Development training
- When done?
  - Anytime during the day
  - Built in to whatever the teachers are already doing.
  - By law, students need 120 min. of physical ed for the week. 70 min left after 50 min for gym?
  - Counts toward phys ed time. 15/20 min a day of activities in class
  - other schools have adopted a second physical education to teach a second teacher.
- Full blown amount of activity time is not in effect now. Would have to hire someone.
- Does dance count towards phys. ed. requirements?
  - Dance may not be included as a phys. ed. because it counts as an Arts activity.
- Background on program:
  - Consultant from DOE came out to the school free-of-charge and did a survey with parents.
  - Parents chose this as something they wanted. That's where we got next steps as part of CEP.
- They surveyed the school. Gym teachers reached out to parent on how we are doing. There are mandates. Enhance dance- Could dance be part of the move to improve? DOE provides consultants. Consultant came in last year and put it as part of the CEP. Don't think dance is part of the mandate and we told them what we had. Consultant is coming back.
- **Next steps:** Find out if dance can be included towards the phys. ed. requirements.

#### 4. Old Business

##### a. CEP review – Parent initiative for classes

- Michelle: There are a lot of CEP goals with Feb 2018 deadlines.
- **Next steps:** Everyone should brush up on the CEP for our mid. year review next meeting

##### b. Student of the Month Update

- No updates

#### **Agenda next wk:**

- CEP review
- Subcommittee updates
- Field Trips